

Kennesaw State University
College of Humanities and Social Sciences
Department of Sociology and Criminal Justice
CRJU 1101 W04 CRN: 15894
Foundations of Criminal Justice [Online]
Spring 2020 Syllabus

Class Information:

- This course is fully online; there will be no scheduled face-to-face meetings associated with this course. However, I am available to meet face-to-face or virtually throughout the semester.
- Course materials and all graded assignments, discussions, quizzes, and exams will be posted and completed using D2L
- Course Dates: 01/06/2020 – 04/27/2020
- Exam Dates: 04/28/2020 – 05/04/2020
- Prerequisites: None
- Credits: 3 credit hours

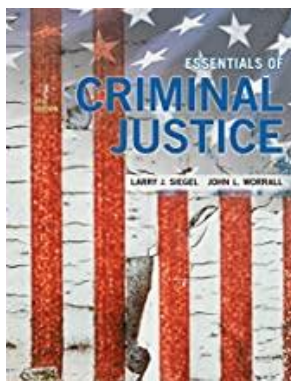
Instructor Information:

- Name:
- Office:
- Phone: 470-578-6739 (SCJ Main Office)
- E-mail:
- Office Hours: Preferred method of contact is by **e-mail**. I will return e-mails within 24 – 48 hours, Monday to Friday. I am available for in person meetings by appointment. It is not guaranteed that I will check e-mail on weekends. On exam days, I will be available and checking e-mail if assistance is needed.

Course Description: This course provides an overview of the American criminal justice system including law enforcement, the court system, and the correctional system. Emphasis is placed on crime in the U.S., the criminal justice process from arrest through sentencing, and the roles and responsibilities of criminal justice actors. Current topics in the criminal justice system are addressed such as the death penalty, offender treatment, and criminal justice reform among others.

Required Textbooks & Course Materials:

- Computer, tablet, or electronic device with access to the Internet
- Access to KSU D2L Brightspace - <https://d2l.kennesaw.edu/>
- Larry, S. and Worrall, J. (2019). *Essentials of Criminal Justice* (11 ed). Boston, MA: Cengage Learning. ISBN 978-1-337-55777-1



Citation Guidelines:

- Perrin, R. (2018). *Pocket guide to APA style* (6 ed). Boston, MA: Wadsworth. ISBN 1305969693
- APA. (2009). Publication manual of the American Psychological Association, 6e. Washington, D.C.

Kennesaw State University General Education Outcomes: CRJU 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences learning outcome. The learning outcome states: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change. For more information about KSU's General Education Program requirements and associated learning outcomes, please visit

http://catalog.kennesaw.edu/preview_program.php?catoid=34&poid=3977

Course Objectives:

- Demonstrate an understanding of the three major components of the Criminal Justice system.
- Demonstrate an understanding of the functions of policing in the United States in terms of its historical roots, structure, and contemporary issues.
- Demonstrate the ability to identify and discuss correctional practices in the United States in relation to philosophies of punishment, sentencing practices, victim's rights, and institutional limitations.
- Demonstrate an understanding of the court system in the United States in terms of structure, constitutional issues, and historical precedents.
- Discuss the process of ethical decision making in the criminal justice system. Identify how technology has influence criminal justice and crime.

Course Policies and Information**Instructor's Expectations and Commitment to Students:**

- *Respect of Instructor and Peers:* We are expected to show respect to each other by listening and responding in a thoughtful manner. It is important to listen and speak carefully as different perspectives are discussed.
- *Full Participation:* Students are expected to fully participate in discussions. Come ready to learn and have assignments completed when applicable.
- *Completion of Reading and Assignments:* The class exams, chapter reading quizzes, and discussions are based on information reviewed in class. Students are expected to complete the assignments by the dates specified in the syllabus. Students are expected to have read the chapter before the beginning of a new week.
- *Dedication:* I am dedicated to assisting my students with understanding the material. I will do my best to explain the material clearly, answer questions, and make myself available via e-mail, office hours, and by appointment.
- *Preparedness:* I will complete all the readings and have lessons prepared prior to class.
- *Responsibility:* I will available to my students, return assignments in a timely fashion, respond to e-mails, and attend appointments.

Important Dates:

First Day of Class	January 6 th
Drop/Add Period	January 6 th to January 10 th
Last Day to Withdraw w/out Academic Penalty	February 26 th

Holidays	January 20 th ; March 28 th – April 3 rd
Final Exams	April 28 th – May 4 th
Final Grades Due	May 8 th
Graduation	May 5 th – May 7 th

Grading & Assignments:

Exams

There will be 2 (two) exams this semester; midterm and final. The midterm will cover Parts 1, 2, and 3 in the textbook. The final will cover Parts 4 and 5 in the textbook. Students will have one attempt and two and half (150 minutes) hours to complete the midterm exam and one hour and 45 minutes (105 minutes) to complete the final exam. The exams will be open at 12 midnight to 11:59pm on the scheduled exam date. The midterm exam will be worth 270 points and the final exam will be worth 180 points. There will be 135 questions for the midterm and 90 questions for the final. The questions will consist of multiple choice, fill in the blanks, true or false, and word banks. All questions will come from readings, PowerPoints, discussions, and videos. Exams are open book and open notes. These are the only resources you may use. Please remember that these two exams count for a large portion of your grade.

Discussions

There will be 14 (fourteen) discussion post topics. The posts will be an ethical/critical thinking topic as related to the chapter. Students are to post an initial response and then respond to 1 (one) other students post. Each discussion post with the response is worth 6 points. Students are expected to write thorough, thought provoking responses. Merely responding with “I agree” is not acceptable. Students are expected to write with proper grammar and spelling. Points will not be deducted for minor errors; however, the errors are distracting and creates difficulty to understanding, points will be deducted. For full credit, the student must post an initial response and a response to another student. If either one of these requirements are missing, points will be deducted. The discussion post topic will be posted on Wednesdays. The initial post will be due by Friday at 11:59pm, and the peer response post will be due by Sunday at 11:59pm. If either of these posts are late, then points will be deducted. If a post is missing, points will be deducted.

Chapter Reading Quizzes (CRQ)

There will be 14 (fourteen) chapter reading quizzes, one quiz per chapter in the textbook. The reading quizzes will be 10 points each consisting of 10 questions (1 point per question). Students will have one attempt and 20 minutes to complete the quizzes. The quizzes will cover information from the assigned chapter. Chapter reading quizzes will be on Wednesdays and available until 11:59pm.

Participation and Attendance

Attendance and participation points are earned by: attending all or majority of classes, being prepared (writing assignment completed, reading assigned pages, having course materials), actively and respectfully engaged in class discussions (listening to your peers, asking relevant questions, analyzing the information (offering appropriate experiences), collaborating with your fellow peers, and class netiquette (responding with respect and appropriately to peers and instructor). Each category (attendance, preparation, course netiquette, participation, and collaboration) is worth 15 points.

<i>Assignment Type</i>	<i># of Categories</i>	<i>Max. Points</i>	<i>Total Points</i>
Attendance/Participation	5	15 (each category)	75

	<i># of Assignments</i>		
Chapter Reading Quizzes	14	10	140
Discussion Posts	14	6	84
Midterm	1	90 pts per Part	270
Final	1	90 pts per Part	180
		Max Total	749

A (749-675) B (674-600) C (599-525) D (524-450) F (449 and below)

Grades and feedback on all assignments and tests will be posted within one week. Your grades will be posted and can be viewed on D2L. In D2L, select the course widget for CRJU 1101. Next, you will select “Grades” and all graded work, along with your overall grade for tracking, will be there. If you have any questions or need assistance with D2L, I will be happy to help or you can contact the UTS Student Service Desk at (470)-578-3555.

Course Schedule:

***The course syllabus provides a general plan for the course. Any changes will be at the discretion of the instructor. Students will be notified promptly of changes.**

WEEK OF	LOCATION	SECTION	TOPIC	ASSIGNMENTS DUE
1.6	D2L		INTRODUCTION TO COURSE	STUDENTS INTRODUCTION POST; SYLLABUS REVIEW QUIZ
1.13	D2L	PART 1 – NATURE OF CRIME LAW & CRIMINAL JUSTICE	CHAPTER 1: CRIME & CRIMINAL JUSTICE	CHAPTER 1 READING QUIZ (1.15); DISCUSSION POST (1.17); PEER RESPONSE (1.19)
1.20	D2L	PART 1 – NATURE OF CRIME LAW & CRIMINAL JUSTICE	CHAPTER 2: NATURE OF CRIME & VICTIMIZATION	CHAPTER 2 READING QUIZ (1.22); DISCUSSION POST (1.24); PEER RESPONSE (1.26)
1.27	D2L	PART 1 – NATURE OF CRIME LAW & CRIMINAL JUSTICE	CHAPTER 3: CRIMINAL LAW SUBSTANCE & PROCEDURE	CHAPTER 3 READING QUIZ (1.29); DISCUSSION POST (1.31); PEER RESPONSE (2.2)
2.3	D2L	PART 2 – THE POLICE AND LAW ENFORCEMENT	CHAPTER 4: POLICE IN SOCIETY HISTORY & ORGANIZATION	CHAPTER 4 READING QUIZ (2.5); DISCUSSION POST (2.7); PEER RESPONSE (2.9)
2.10	D2L	PART 2 – THE POLICE AND LAW ENFORCEMENT	CHAPTER 5: THE POLICE ROLE & FUNCTION	CHAPTER 5 READING QUIZ (2.12); DISCUSSION POST (2.14); PEER RESPONSE (2.16)
2.17	D2L	PART 2 – THE POLICE AND LAW ENFORCEMENT	CHAPTER 6: ISSUES IN POLICING PROFESSIONAL SOCIAL & LEGAL	CHAPTER 6 READING QUIZ (2.19); DISCUSSION POST (2.21); PEER RESPONSE (2.23)
2.24	D2L	PART 3 – COURTS & ADJUDICATION	CHAPTER 7: COURTS, PROSECUTION, & DEFENSE	CHAPTER 7 READING QUIZ (2.26); DISCUSSION POST (2.28); PEER RESPONSE (3.1)
3.2	D2L	PART 3 – COURTS & ADJUDICATION	CHAPTER 8: PRETRIAL & TRIAL PROCEDURES	CHAPTER 8 READING QUIZ (3.4); DISCUSSION POST (3.6); PEER RESPONSE (3.8)
3.9	D2L	PART 3 – COURTS & ADJUDICATION	CHAPTER 9: PUNISHMENT & SENTENCING	CHAPTER 9 READING QUIZ (3.11); DISCUSSION POST (3.13); PEER RESPONSE (3.15)
3.16	D2L	PART 4 – CORRECTIONS & ALTERNATIVE SANCTIONS	CHAPTER 10: COMMUNITY SENTENCES PROBATION, INTERMEDIATE SANCTIONS, & RESTORATIVE JUSTICE	CHAPTER 10 READING QUIZ (3.18); DISCUSSION POST (3.20); PEER RESPONSE (3.22)
3.23	D2L	PART 4 – CORRECTIONS & ALTERNATIVE SANCTIONS	CHAPTER 11: CORRECTIONS HISTORY, INSTITUTIONS, & POPULATIONS	CHAPTER 11 READING QUIZ (3.25); DISCUSSION POST (3.27); PEER RESPONSE (3.29)

3.30	NA	NA	SPRING BREAK	ENJOY THE BREAK!!
4.6	D2L	PART 4 – CORRECTIONS & ALTERNATIVE SANCTIONS	CHAPTER 12: PRISON LIFE LIVING IN & LEAVING PRISON	CHAPTER 12 READING QUIZ (4.8); DISCUSSION POST (4.10); PEER RESPONSE (4.12)
4.13	D2L	PART 5: CONTEMPORARY ISSUES IN AMERICAN CRIMINAL JUSTICE	CHAPTER 13: JUVENILE JUSTICE IN THE 21 ST CENTURY	CHAPTER 13 READING QUIZ (4.15); DISCUSSION POST (4.17); PEER RESPONSE (4.19)
4.20	D2L	PART 5: CONTEMPORARY ISSUES IN AMERICAN CRIMINAL JUSTICE	CHAPTER 14: CRIME & JUSTICE IN THE NEW MILLENNIUM	CHAPTER 14 READING QUIZ (4.22); DISCUSSION POST (4.24); PEER RESPONSE (4.26)
4.27	D2L	NA	FINALS	TBD

Attendance & Participation Policy:

Checking D2L is important for this course. This course is fully online so missing assignments, quizzes, or exams will affect your grade. If you miss anything, you are responsible for all information covered in the course. Students who are participating in official university recognized events or functions or have an extenuating circumstance (i.e. family or medical emergency) must notify the instructor as soon as possible.

- Enrollment Status Statement: Students are solely responsible for managing their enrollment status. Non-attendance does not constitute a withdrawal.

Late Work & Make-up Policy:

Missed exams, discussion posts, and reading quizzes are not eligible for make-up unless excused. Reasons that a missed exam, discussion posts, or reading quizzes can be excused are: required military duties, a University Sponsored Event, and/or other extenuating circumstances (i.e. hospitalization, death in family, court). Notify the instructor as soon as possible if any assignments and/or exams will be missed. Documentation is required and must be submitted to the instructor by e-mail (cmoon21@students.kennesaw.edu) on the first day the student returns to class.

It is important to recognize that there are only 2 exams that cover a large portion of your grade. Please communicate any issues or extenuating circumstances that may affect you taking the exams during the designated times.

Federal, BOR, and KSU Student Policies

KSU Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the [Student Code of Conduct](#), as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

KSU Disruption of Campus Life Policy

All students are responsible for knowing the information, policies and procedures outlined in the Kennesaw State University Codes of Conduct. [Student Conduct and Academic Integrity](#) (SCAI) includes: the general Student Code of Conduct, the Residential Code of Conduct, and the Code of Academic Integrity.

KSU Web Accessibility Policy Statement

Federal law Section 508 Subsection 1194.22 of the Rehabilitation Act and the Board of Regents (BOR) of the University System of Georgia (USG) Web Accessibility Guidelines require that all web content meet the federal government's accessibility guidelines. As such, KSU complies with USG guidelines.

University accessibility assistance is provided by several offices as noted below. Staff in these offices work to accommodate requests for access or assistance with access as soon as possible in order to either accommodate the request or identify an effective alternative for the requestor.

Student Support Services
Student Disability Services
470-578-2666
studentdisability@kennesaw.edu

Student Technology Assistance
University Information Technology Services
470-578-3555
studenthelpdesk@kennesaw.edu

Third Party Technology Assistance
University Information Technology Services
470-578-6999
service@kennesaw.edu

KSU Reasonable Accommodations Policy

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267 on the Kennesaw campus or Building A in Suite 160G on the Marietta campus. Please visit the [Student Disabilities Services website](#) for more information, or call the office at 470-578-2666 (Kennesaw campus) or 470-578-9111 (Marietta campus).

KSU Enrollment Management/Course Attendance Policy

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance in classes, laboratories and lectures is important. All students are expected to attend these activities in accordance with their schedule of courses. The instructor determines the attendance policy for each course. All instructors will provide the students, at the beginning of each semester, a clear statement regarding their

policies in handling absences. Instructors will also be responsible for advising their students regarding the academic consequences of absences. To view the complete student attendance policy, please visit <http://catalog.kennesaw.edu/content.php?catoid=38&navoid=3019#attendancepolicy>.

KSU Military Withdrawals Policy

Kennesaw State students who are called to active duty or who are deployed during the term may be eligible for a military withdrawal. Students who withdraw for military reasons will receive a WM grade in all courses and receive a refund of tuition and mandatory fees and a pro rata refund of other fees. Students who would like to withdraw for military reasons must submit a copy of their official orders to the Registrar's office. Military withdrawals do not count as part of the eight (maximum) allowed withdrawals.

Copyright Law

It is the responsibility KSU faculty and students to respect the rights of copyright holders and complying with copyright law. The University System of Georgia recognizes that the exclusive rights of copyright holders are balanced by limitations on those rights under federal copyright law, including the right to make a fair use of copyrighted materials and the right to perform or display works in the course of face-to-face teaching activities. The University System of Georgia facilitates compliance with copyright law and, where appropriate, the exercise in good faith of full fair use rights by faculty and staff in teaching, research, and service activities. The University System of Georgia ensure compliance with copyright law in the following ways.

- A. The USG informs and educates students, faculty, and staff about copyright law, including the limited exclusive rights of copyright holders as set forth in 17 U.S.C. § 106, the application of the four fair use factors in 17 U.S.C. § 107, and other copyright exceptions.
- B. The USG develops and makes available tools and resources for faculty and staff to assist in determining copyright status and ownership and determining whether use of a work in a specific situation would be a fair use and, therefore, not an infringement under copyright law;
- C. The USG facilitates use of materials currently licensed by the University System of Georgia and provides information on licensing of third-party materials by the University System; and
- D. The USG identifies individuals at the University System and member institutions who can counsel faculty and staff regarding application of copyright law.

Protecting Students' Privacy (FERPA)

Students have certain rights to privacy. These rights are mandated by federal policy. Leaving their work in an unsecured area such as outside your office door (unless agreed upon with each student) means that the students' names and grades and possibly social security numbers are accessible to everyone. Additionally, research papers can be taken and used by other individuals. It is recommended that you permit students to retrieve their work from your office if you don't return it to them in class. Information should not be made public in any way in which a student's grades, social security number, or other personal information may be identified. Grade information may be shared with members of the KSU community who also have a legitimate educational interest in student success (e.g. academic advisors or members of the Behavioral Response Team). Faculty may be asked to provide early alert information if there is a concern that a student is at risk, academically or otherwise.

As a member of the Kennesaw State University community of scholars, I understand that my actions are not only a reflection on myself, but also a reflection on the University and the larger body of scholars of which it is a part. Acting unethically, no matter how minor the offense, will be detrimental to my academic progress and self-image. It will also adversely affect all students, faculty, staff, the reputation of this University, and the value of the degrees it awards. Whether on campus or online, I understand that it is not only my personal responsibility, but also a duty to the entire KSU community that I act in a manner consistent with the highest level of academic integrity. Therefore,

I promise that as a member of the Kennesaw State University community, I will not participate in any form of academic misconduct.

The [Student Handbook](#) contains information regarding Rights Pertaining to Student Records, and FERPA specific details are available online at: <http://registrar.kennesaw.edu/ferpastudents.php>

Privacy in the Education Process. A key requirement of the formal evaluation process is the protection of individual privacy rights concerning educational grading. The University's online learning system and email system is designed to prevent unauthorized individuals from gaining access to sensitive information or information protected by federal or state law. Consequently, faculty and students are strongly encouraged to only communicate regarding course matters through the University's designated technology learning system.

KSU Sexual Misconduct Policy

KSU does not condone and will not tolerate sexual misconduct or sexually exploitative or harassing behavior of any kind. The University has a comprehensive sexual misconduct policy and affirms its responsibility to:

- Respond promptly and effectively to sex discrimination, especially sexual harassment and sexual violence;
- Take immediate steps to eliminate the sexual harassment or sexual violence, prevent its recurrence, and address its effects; and
- Support all students with appropriate resources regardless of their status as complainant or accused.

Questions about this policy should be directed to the KSU [Office of Institutional Equity](#) (OIE) and Title IX officer by telephone at (470) 578-5189.

This policy applies broadly to all KSU employees, students, and third parties. All individuals are encouraged to report and seek assistance regarding incidents of sexual misconduct. A student who is under the influence of alcohol or drugs in violation of the KSU Student Code of Conduct at the time of a sexual misconduct incident should not be reluctant to seek assistance for that reason. In order to encourage students to come forward, disciplinary violations against a student (or against a witness) for his or her use of alcohol or drugs will not be enforced if the student is making a good faith report of sexual misconduct.

KSU Course Withdrawal Policy

Students may withdraw from one or more courses any time before the last week of the semester. Summer withdrawal dates vary according to the part of term in which the student is enrolled. However, as of fall 2004, students will be allowed a maximum of eight total withdrawals if they enter KSU as a freshman. Transfer students will be allowed one withdrawal per fifteen credit hours attempted, for a maximum of eight. Students who choose to pursue a second degree at KSU will be allowed two additional withdrawals. Students who entered KSU before fall 2004 will be allowed one withdrawal per fifteen credit hours attempted for a maximum of eight after the institution of this policy. As part of the Kennesaw State University and Southern Polytechnic State University Consolidation process, SPSU students will have eight withdrawals available beginning Fall Semester 2015.

Students who exceed the maximum number of withdrawals will receive a grade of "WF" for any subsequent withdrawals. To completely or partially withdraw from classes at KSU, a student must withdraw online through Owl Express.

Students who officially withdraw from courses before the last day to withdraw without academic penalty will receive a grade of "W" and receive no credit. Students who officially withdraw after the last day to withdraw without academic penalty and before the last week of classes during the semester or who have exceeded the maximum number of withdrawals will receive a grade of "WF," which will be counted as an "F" in the calculation of their grade point average.

The only exceptions to these withdrawal regulations will be for instances involving unusual circumstances, which must be fully documented. Students may appeal to the Academic Standing Committee for consideration of unusual circumstances. Exact withdrawal dates are published in the official academic calendar. Students who simply stop attending classes without officially withdrawing usually are assigned failing grades. Students will receive refunds only when they withdraw from ALL their classes and only by the schedule outlined in the University System refund policy.

In specific circumstances when a student experiences an extreme emergency during the term, the student may qualify for an Administrative Emergency Withdrawal. That process is coordinated through the Office of the Dean of Students and information is available at <http://deanofstudents.kennesaw.edu/resources/withdrawal.php>.

University-Student Rights Statement

You can obtain a full copy of the University – Student Rights Statement at <http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>. Students of Kennesaw State University are entitled to an environment that is conducive to learning and individual growth. To this end, students enrolling at Kennesaw State University assume a responsibility to abide by the policies and regulations expressed in this section. By doing so, students may fulfill their responsibilities and enjoy the exercise of their own rights while also respecting the rights of others.

Academic Feedback

Institutional Chief Academic Officers will encourage faculty to clarify for students, at the beginning of each course, the basis on which grades will be determined and to provide timely academic feedback as the course progresses ([BOR Academic and Student handbook policy 2.18](#)).

Netiquette: Communication Courtesy

All members of the class are expected to follow [rules of common courtesy in all email messages](#), threaded discussions and chats.

Inclement Weather Policy

During the course of the year, Kennesaw State University may decide to close campus or operate on a delayed schedule in cases of inclement weather.

The University will announce campus closures and delayed schedules in several ways. The cell phone number on file with the university will automatically receive KSU Alerts, so make sure your information in OwlExpress is accurate at all times. An email will also be sent to your university account.

In addition, announcements will be made by a notice on the [Kennesaw State University home page](#).

Additional Student Policies:

Additional student policies can be found at https://curriculum.kennesaw.edu/resources/federal_bor_ksu_student_policies.php

Other Campus Resources:

- The Writing Center: <http://writingcenter.kennesaw.edu>
- Academic Support Services: <https://uc.kennesaw.edu/academicinitiatives/index.php>
- Student Disability Services: <https://sds.kennesaw.edu/>

- ESL Study and Tutorial Center: <https://uc.kennesaw.edu/academicinitiatives/esl/index.php>
- Career Services: <http://careers.kennesaw.edu/>
- Counseling and Psychological Services: <https://counseling.kennesaw.edu/>
- Center for Health Promotion and Wellness: <https://wellness.kennesaw.edu/>
- Student Health Services: <https://studenthealth.kennesaw.edu/>
- Additional Student Resources:
https://curriculum.kennesaw.edu/resources/ksu_student_resources_for_course_syllabus.php